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Introducing  
**Let's Tackle**  
Math and English Series



**FEATURES**

- Canadian curriculum-based content
- Colourful illustrations to sustain children's interest in learning
- A wide variety of activities to keep children involved and motivated

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**Let's Tackle – Math and English**  
(Preschool to Grade 2)

*A fun-filled educational workbook to help children master early learning skills*

**ISBN**

**Math**

Preschool	978-1-77149-363-5
Kindergarten	978-1-77149-364-2
Grade 1	978-1-77149-365-9
Grade 2	978-1-77149-366-6

**English**

Preschool	978-1-77149-367-3
Kindergarten	978-1-77149-368-0
Grade 1	978-1-77149-369-7
Grade 2	978-1-77149-370-3

**Pre-K K 1 2 3 4 5 6 7 8**

- Juvenile Non-fiction • Study Aids
- Language Arts • Mathematics

**CAD\$3.97 each**

**SELLING POINTS**

- Handy workbooks written by teachers for children to master language and math skills
- Fun and engaging activities to stimulate children's interest in learning
- Hints and tips to guide children along

- Full colour
- Saddle-stitched
- 8¼" x 11¼"
- Paperback
- 40 Pages


visual representation of math concepts

clear steps to explain concepts and skills

meaningful and intuitive questions

**2** **MATH**

The children and their pets are having snacks. Help them trace the dotted lines to put the treats in groups of 10. Then calculate.



⑫  $\begin{array}{r} 15 \\ + 18 \\ \hline \end{array}$

⑬  $\begin{array}{r} 33 \\ + 19 \\ \hline \end{array}$

**Adding 2-digit numbers:**

- Add the ones. If the sum of the ones is 10 or greater than 10, carry 1 to the tens column.
- Add the tens.

e.g.  $46 + 39 = \underline{\quad}$

$$\begin{array}{r} 46 \\ + 39 \\ \hline 85 \end{array}$$

*4+9=13, carry 1 to the tens column.*

**Find the answers.**

⑭  $\begin{array}{r} 26 \\ + 47 \\ \hline \end{array}$     ⑮  $\begin{array}{r} 35 \\ + 9 \\ \hline \end{array}$     ⑯  $\begin{array}{r} 43 \\ + 18 \\ \hline \end{array}$     ⑰  $\begin{array}{r} 27 \\ + 37 \\ \hline \end{array}$

⑱  $63 + 9 = \underline{\quad}$     ⑲  $54 + 16 = \underline{\quad}$

⑳  $22 + 59 = \underline{\quad}$     ㉑  $36 + 28 = \underline{\quad}$

㉒  $46 + 46 = \underline{\quad}$     ㉒  $23 + 9 = \underline{\quad}$

Mrs. Hall took her cat Snowball to school too. See what Snowball did at school. Solve the problems.

⑫ Snowball made 9 light scratches and 12 deep scratches on the door. How many scratches were there in all?

$\bigcirc \quad \underline{\quad} = \underline{\quad} \quad \underline{\quad}$  scratches

⑬ Snowball played tricks on 25 boys and 39 girls. How many children were tricked in all?

$\bigcirc \quad \underline{\quad} = \underline{\quad} \quad \underline{\quad}$  children

⑭ Snowball broke 16 pieces of white chalk and 28 pieces of coloured chalk. How many pieces of chalk did Snowball break?


$\bigcirc \quad \underline{\quad} = \underline{\quad}$

$\underline{\quad}$  pieces of chalk

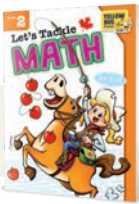
⑮ Snowball wanted to catch 17 big fish and 9 small fish. How many fish did Snowball want to catch?

$\bigcirc \quad \underline{\quad} = \underline{\quad}$

$\underline{\quad}$  fish



level of difficulty increases progressively



Sample from: *Let's Tackle – Math (Grade 2)*

simple and clear example

relevant illustrations to boost interest in learning

concise explanation of the concept with a simple example

a variety of activities to reinforce the concept learned


**8** **English**

**ADJECTIVES**

An adjective describes a noun.  
Example: Her little cat is hungry.

**C. Underline the adjective in each sentence.**

- The boot is under the big table.
- She goes out through the front door.
- She makes a great snowman.
- The snowman is cute.
- Today is cold.
- Her boots are new.
- Jen has a white cat.
- The cat is naughty.
- The snow is thick.



**D. Check ✓ the correct adjectives for the nouns.**

- cold winter    2.  red story
- old    3.  funny
- short weather    4.  sweet cake
- nice    5.  fast
- blue time    6.  happy car
- long    7.  small

**E. Circle the answers in (D) in the word search.**

j	d	o	c	r	g	u	e	i	m	f	b
e	a	y	q	k	t	m	x	d	s	n	o
h	p	s	w	e	e	t	q	o	v	i	j
b	f	n	z	i	w	h	p	t	l	c	h
r	s	b	e	s	f	j	s	i	x	e	r
u	m	p	g	l	u	k	a	v	n	u	d
c	a	w	n	z	n	t	m	q	c	a	f
v	l	g	l	o	n	g	x	n	e	g	l
f	l	r	i	y	v	c	o	l	d	p	
l	c	j	a	e	f	d	o	b	k	h	c

clear and easy-to-follow instruction

level-appropriate activity so children can learn with confidence



Sample from: *Let's Tackle – English (Grade 1)*

appealing illustration to spark and sustain children's interest in learning





## Popular Book Company (Canada) Ltd.

A member of Popular Holdings Limited

15 Wertheim Court, Units 602-603, Richmond Hill,  
Ontario, Canada L4B 3H7

Tel: (905) 731-9827

Toll-free: 1-(844) 731-9827

Fax: (905) 731-8499

E-mail: [ca-info@popularworld.com](mailto:ca-info@popularworld.com)

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